Curriculum Information Evening

26 July, 2018
Welcome:

Mary Fitz-Gerald, Principal
Reflection and Welcome to Country

Brianna Smith and Gemma Masterson
Loving God,
You call us to fullness of life.
Thank you for the gift of quality education that is provided here.
We pray that you help us to make the most of the opportunities that are offered to us to
share our gifts and so experience life in all its fullness.
May the years we spend here be not only enjoyable but help us
to grow as individuals in your image.
Bless the students, staff and families - past, present and future -
as they are the heart and soul of this College.
We ask this through Christ our Lord.
Amen.
Acknowledgement of Country by Jonathan Hill

Today we stand in footsteps millennia old.
May we acknowledge the traditional owners
whose cultures and customs have nurtured,
and continue to nurture, this land,
since men and women
awoke from the great dream.
We honour the presence of these ancestors
who reside in the imagination of this land
and whose irrepressible spirituality
flows through all creation.
# Overview of the Evening

**AMSI CHOOSE Maths**

**VET**

<table>
<thead>
<tr>
<th>Year 9 - Hall</th>
<th>Year 10 - Staff lounge</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 10 2018 Program</strong></td>
<td><strong>Year 11 2018 Program</strong></td>
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<tr>
<td>This presentation will include:</td>
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<tr>
<td>• Explanation of curriculum</td>
<td>• Sample Year 11 programs</td>
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<tr>
<td>• Higher Studies</td>
<td>• Subject selection timelines and guidelines</td>
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<td>• VCAL at MCC</td>
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<tr>
<td>• Personal Project introduction</td>
<td>• VTAC and the ATAR</td>
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<tr>
<td>Meet the teachers</td>
<td>Meet the teachers</td>
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<tr>
<td>Mary Fitz-Gerald - Principal, Marlo VanderZalm - Head of Middle School,</td>
<td>Julie Feeney - Deputy Principal,</td>
</tr>
<tr>
<td>Collette Bond - Assistant Director of Curriculum,</td>
<td>Shae Mayes - Head of Senior School,</td>
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<tr>
<td>Barbara Alexander - Year 9 Learning Coordinator, Eliza Fildes - Year 9 Learning Coordinator,</td>
<td>Leah Eekelschot - Director of Curriculum,</td>
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<td>Claire Tuminello - Year 10 Learning Coordinator.</td>
<td>Janine Callahan - Year 11 Learning Coordinator,</td>
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<td>Denise Simmons - Year 10 Learning Coordinator,</td>
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<td>Sara Mugridge - Pathways Coordinator,</td>
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<td>Andy Donnelly - Careers Coordinator.</td>
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Curriculum Information Evening
Vocational Education and Training (VET)
Senior Secondary Qualifications

Two senior pathways

VCE

VCAL

Both VCE and VCAL certificates can include VET subjects
Why choose a VET subject?

- To study a subject you enjoy
- To add to your ATAR or VCE qualification (most VET courses carry full VCE unit status)
- Lead to an additional qualification at the end of your VCE/VCAL journey
- Provide a direct pathway to a TAFE course
- Provide credits towards TAFE and University courses.
- Develop industry specific skills.
Some examples of VET Studies

- Hospitality - is offered at Mater
- Digital Media
- Acting
- Equine (Horse Studies)
- Community Services
- Engineering
- Sport and Recreation
- Hairdressing
- Beauty
- Tourism / Events Management
- Allied Health
How VET is Structured

- Usual entry is at Year 11
- Some students commence their VET program in Year 10 as a Higher Study and will account for 2 elective units
- Students work through modules with outcomes being assessed for competency
- Assessment is based on students being able to perform tasks and demonstrate particular skills linked to a specific industry
Application Process

- Complete Mater Christi subject selection
- Complete VET online application form
- Contact will be made with students who have nominated to do an external course after MCC subject selection has been completed in order to meet any specific VET application processes for external courses.
Course Expectations

- Additional costs are incurred with VET subjects, studied off campus

- No additional fees are charged for VET courses at Mater Christi

- External VET courses will require students to travel to a different venue to complete the course

- Many courses have extended hours

- Require students to utilise their organisational skills
For Additional Information

Sara Mugridge - Pathways Coordinator

Frequently asked questions about VET programs can be found on the VCAA website

Curriculum Information Evening
Subject Selection for Year 10 - 2018
# The Structure of Year 10 Studies

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>English</th>
<th>Maths</th>
<th>RE</th>
<th>Science</th>
<th>LOTE French or Chinese VET (Mandarin)</th>
<th>Arts and /or Tech</th>
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White boxes indicate the subject can be in either semester
Compulsory Subjects

- English (whole year)
- Maths (whole year)
- Religious Education (whole year)
- LOTE: Chinese or French (minimum one semester)
- Science (minimum one semester)
English

- Compulsory English is completed for the whole year.

- Options for an elective in English:
  
  - English

  - English as an Additional Language: A course designed for students from a non-English speaking background
Maths

- Compulsory Maths is completed for the whole year.

- Students will choose one of the following options:
  - **VCE Foundation Maths** for those who find Maths challenging and have difficulty understanding concepts.
  - **General Maths** for the mainstream student
  - **Enhancement Maths** for the very able mathematical student.

*Students should discuss which Maths option best suits their learning needs with their Maths teacher.*
Compulsory Religious Education is completed for the whole year.

Students can select:

- **Core Religious Education** course

  or

- The **Youth Ministry** Course. A program designed to provide students with an introduction to Youth Ministry and Leadership.

There is an application form that needs to be completed for this subject.

Please refer to the curriculum guide for more information.
LOTE (French or Chinese)

It is expected that all students will continue their LOTE from Year 9.

French:
- All students will continue French for 1 semester
- A student considering the possibility of VCE French is recommended to select VCE French Pathway - 2 semesters

Chinese-Mandarin:
- All students will select VET certificate II (Mandarin) 1 semester
- Students can elect to start Certificate III in semester 2 and complete the certificate when in Year 11. This will count as completion of VCE Unit 3&4 and gives student a contribution towards their ATAR.
Science

Core Science is completed for one semester only.

- Elective options:
  - “Life Matters” Biology / Physics / Chemistry
  - “Mind and Body” Biology / Psychology

*It is highly recommended for students wishing to undertake a science subject at VCE that they undertake the relevant elective.*
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Students can choose at least one Technology subject over their Year 10 Program:

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<td>High Tea</td>
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<tr>
<td>Mater Chef</td>
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<tr>
<td>On the Runway</td>
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<tr>
<td>Unit 1&amp;2 Computing</td>
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<tr>
<td>Unit 1&amp;2 VCE/VET Hospitality</td>
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Electives - Arts

Students will need to choose at least one Arts subject over their Year 10 Program:

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<td>Expressive Dance</td>
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<td>Drama Studies</td>
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<td>Creative Arts</td>
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<tr>
<td>Music</td>
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<tr>
<td>Unit 1&amp;2 Visual Communication Design</td>
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<td>Unit 1&amp;2 Media</td>
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Electives - Humanities

Students will need to choose at least one Humanities subject over their Year 10 Program:

- Issues and Insights
- Dollars and Sense
- Conflict, Culture and Change
- Unit 1&2 Geography
Electives – Health & Physical Education

Students will need to choose at least one Health & Physical Education subject over their Year 10 Program:

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<td>Competitive Sport</td>
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<td>Unit 1&amp;2 Health and Human Development</td>
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<td>Unit 1&amp;2 Outdoor and Environmental Studies</td>
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Choice

- Students will choose two subjects of their own choice across any of the domain areas.

- Students need to consider:
  - Possible future studies in a subject in VCE
  - Maintaining breadth of the educational experience
  - Completing a VET/VCE higher study
Interdisciplinary

New Interdisciplinary Unit for 2018 - Explore & Communicate

- For students who want to choose what they learn about

- Students will further develop their collaboration, communication, self management, research and thinking skills

- The skills developed are required in all parts of the Senior School curriculum

- This unit would assist students wanting to do Unit 3&4 VCE Extended Investigation as a higher study in 2019
Higher Study

A student may apply to complete a Year 11 subject while in Year 10.

Students will need to demonstrate that they meet the appropriate criteria in order to be considered to undertake a higher study.

Students will need to complete a Higher Study Application Form.

- A VET course may be undertaken as a Higher Study and will count as a VCE Unit 1&2 subject as well as developing skills for future employment

- A student will need to use their free choices to do a Higher Study
Higher Study: Is it for me?

- Students who are *seeking a challenge*, who are *highly able* or want to commence their VCE studies in Year 10 are strongly encouraged to do Higher Study.

- Students who wish to start a VET program as part of their VCE or VCAL program

- Students who wish to do VCE Unit 1&2 Foundation Maths
Where to find additional information

  Click on Learning at MCC - Teaching and Learning at Mater Christ College - Year 10

- Resources:
  - Year 10 Curriculum Guide
  - Higher Study Application Form
  - VET Application Form

- Subject & Tertiary Expo Evening
  (Thursday 3rd August)
Informed Compassionate Creative

At Mater Christi College your daughter will learn to become her best self.

LEARN MORE
**Year 10**

Mater Christi College is a vibrant, inclusive and warm community where girls feel safe, build friendships and become intelligent and reflective learners. In Year 10, girls become part of the Senior School and their subject choices expand significantly.

Students continue with a combination of core and elective studies which can include access to VCE and VET studies. There is lots of help for students and parents with these decisions.

**Core Units**
- Religious Education (selecting from Religious Education and Youth Ministry)
- English or English as an Additional Language (EAL)
- Mathematics (selecting from Essential, Universal or Enhancement Mathematics)
- Science

**Electives**
In addition to this, students select 7 electives. This selection must include at least one elective from each of the following Domains.

- Arts
- Health and Physical Education
- Humanities
- Languages Other Than English (LOTE) (Chinese or French)
- Technology

The remaining 2 choices can be selected from any Domain, excluding Religious Education and Mathematics. Students can also include a Higher Study in their program and must also submit a *Higher Study application* with their subject choices.

- For 2017 Year 10 Curriculum Information, please read our [Year 10 Curriculum Guide](#).
- For 2017 Year 10 Course Information and Resources, click [here](#).

Mater Christi College students are motivated learners who graduate with region-leading academic and vocational results and the confidence to pursue their dreams.
Key Dates

• **Thursday 27 July Pastoral:** Session on subject selection

• **Thu 3 Aug:** Subject and Tertiary Expo 6.00pm → 8.00 pm

• **Fri 11 Aug:** Subject selection due
What’s your passion?

- Choose something you’re passionate about
- Learn a new skill
- Independent research
- Demonstrate communication skills
- Make connections to the real world
- Self-directed learning
What is the Personal Project?

- Independent research project linked to a Global Context
- 4 parts: (8 marks each)
  - Investigation - research an area of interest
  - Planning - everything recorded in a process journal
  - Taking Action - creating a product/outcome to achieve a goal
  - Reflection - report of 1300-3500 words (various formats)
- 25 hours spent in total
Global Context

- Identity and relationships
- Orientation in space and time
- Personal and cultural expression
- Scientific and technical innovation
- Globalization and sustainability
- Fairness and development
The sky’s the limit

- Build a free little library
- Compose and record a piece of music
- Research a family tree
- Turning garden rubbish pile into vegetable patch
- “Very Special” Fundraiser (Community and Service)
- Remodeling using eco-friendly materials
- Design and create an app
- Write and illustrate a children’s picture book
- Design and create jewelry from re-cycled materials
Sample

- **Global Context**
  - Orientation in Space and Time

- **Topic of Inquiry (Investigation)**
  - Why do people migrate?

- **Goal**
  - To increase understanding and tolerance towards migrants and refugees

- **Taking Action (product)**
  - Short documentary film about a family’s migration and settlement in Australia
For more ideas
Living with anxiety is like being followed by a voice. It knows all your insecurities and uses them against you. It gets to the point when it’s the loudest voice in the room. The only one you can hear.

-unknown
Where do I begin?

- Introductory session for all core groups
- Look at Lib Guide on Learning Commons website.
- Meet supervisor
- Approach a mentor if desired
- Begin your process journal immediately
- Begin researching ideas
- Begin recording thoughts, ideas, reflections
Time and Money

- Launch: September 2017
- Submission: May 2018
- Presentation Night: Tuesday 22 May
- Meet with supervisor fortnightly during school term
- Spending limits (not specified but limited)
- Time limits - 25 hours
What to Submit?

- All parts are assessed

  - 1 Process Journal with detailed annotations of the work in progress. Photos, sketches, notes. - Up to 10 pages must be submitted in the Report

  - 1 Report of about 1500-3500 words addressing the four criteria

  - 1 Product

    - Object
    - Experience
    - Photos/video of the product in situ
Requirement

- It is an MCC and IBO requirement to complete a Personal Project in order to complete the Middle Years Program and satisfy the requirements of Year 10

- Required for MCC Leadership Certificate

- Significant implications for Higher Studies
Outcomes

Self-management skills
Self-directed independent learning
Resilience
Communication skills
Research skills
Critical thinking skills
Social skills
Sense of accomplishment
Fulfillment